Q2021 16-17 SEPTEMBER
37TH ANNUAL CONFERENCE
INTERNATIONAL SOCIETY FOR THE SCIENTIFIC STUDY OF SUBJECTIVITY
CUT - Coordinated Universal Time used

12.30 - 1.50 (UT)
CONFERENCE OPENING
Raffaele ZANOLI, I4S President
Helen MASON, I4S Vice-President, Q2021 Program leader
Claire GAUZENTE & team, 2021 Hosts
Rachel BAKER, Keynote
Q and other methods - from small p to big n

2 - 3.50 (UT)
PARALLEL SESSIONS

2 - 3.50 (UT)
PANEL SESSION (1A) - chaired by Susan Ramlo
Growing our Q community in Unprecedented Times
Miku Lenentine, Mustafa Aydogan, Seth Harkins, Susan Ramlo, Stephanie Marder, Renata Aliani, Klara Overland

SESSION (1B) - SUSTAINABILITY- chaired by Raffaele Zanoli
Permaculture meets citizens: A Q-study from gardeners to visitors. Pauline Pedehour
Consumer Perceptions of Food Waste Across the Food Supply Chain: A Q Methodology Study. Peyton Haley
Stakeholder Perceptions of Entrepreneurial Ecosystems in Rural Communities. Jennifer Johnson Jorgensen, Andrew Zimbroff

SESSION (1C) - LEADERSHIP AND DEVELOPMENT- chaired by Kimberlee Everson
Woman to Women: Perceptions of Early Career Women in Agricultural Leadership. Caitlin Dreher
All good things come in threes - About competencies at the graduate labour market in Germany. Emilia Kmiotek-Meier
Networking during online conferences: a Q investigation of academics' perspectives. Stephanie Gauttier, Willem Standaert
Investigating Community Engagement Professionals' Subjective Views of a Selected Competency Framework. Melissa Lyon

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SESSION (2A) - THE ARTS, CULTURE AND RELIGION - chaired by Christel Protière

- Poetry and later life. Steven Brown
- A Q-book of Artistic Subjectivity. Claire Gauzente, Nancy Sulmont
- College Students’ Perceptions of God. Kimberlee Everson
- Which Saints to turn for Coronavirus? Investigating devotional styles by Q. Serena Mandolesi, Raffaele Zanoli

SESSION (2B) - STUDENT PERSPECTIVES - chaired by Pauline Pedehour

- How Generation Z College Students in Agriculture Perceive Technology in their Lives: A Q Methodology Study. Samantha Blackwell
- Digital Culture and its Discontents: A Q methodological study of FoMO (Fear of Missing Out) and the Unsettled Self in a Time of Deep Mediatization. Irvin Goldman, Rory Clark, Charles Davis, Szymon Zyliński
- University students’ perspectives on life online during the pandemic: a Q-Method study. Szymon Zyliński, Charles H. Davis

SESSION (2C) - METHODOLOGY - chaired by Margaret Hardiman

- Concourse collection and Q-sample selection using Microsoft Excel. Susan Ramlo
- Concourse and Discourse Communities: A Comparison of an Academic Q Sample with K-12 Teacher Journaling to a Prompt. April Nauman, Susan Ramlo, Terry Stirling
- Successfully sorting Statements with non-reading Participants: Adaptations to the Workflow when using Q Methodology. Vanessa Wijngaarden
- Q methodology in low-resource settings: Challenges and best practices. Juan Carlo Intríago Zambrano, Jan Carel Diehl, Maurits W. Ertseń
PARALLEL SESSIONS

1 - 2.50 (UT)

PANEL SESSION (3A) - USING CONSECUTIVE Q STUDIES FOR COURSE EVALUATION - chaired by Bruce C. Wainman

Consecutive Qs - The impact of pandemic-related course modifications on students' learning experiences. Danielle Brewer-Deluce, Anthony N Saraco. Noori Akhtar-Danesh Bruce C. Wainman

Examining the role of sample heterogeneity in course evaluation: A Q-methodology study. Anthony N. Saraco Danielle Brewer-Deluce, Noori Akhtar-Danesh Bruce C. Wainman


Evaluating Change in students' perceptions at the time of pandemic: A longitudinal Q-study. Noori Akhtar-Danesh, Danielle Brewer-Deluce, Jessica Saini, llana Bayer, Anthony N. Saraco, Courtney Pitt, Bruce C. Wainman

SESSION (3B) - HEALTH AND SOCIAL POLICY - chaired by Stéphanie Gauttier

Severity and Priority Setting: Subjective Accounts of Severity. Mille Sofie Stenmarck

What is most important for making supported self-management in stroke work for stroke survivors, practitioners and managers? A Q methodology study. Julie Duncan Millar, Helen Mason, Lisa Kidd

What constitutes posttraumatic growth according to young people who have experienced paediatric trauma? A q-methodology study. Catherine McGrath, Luna Centifanti, Sarah Gaskell, Lynsey Gregg

Q-methodology as an innovative means of promoting human rights and social justice by engaging social workers in research on their organisational policy and practice. Johanna O' Shea

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SESSION (3C) - EDUCATION (1) - chaired by James Rhoads

The Promise of Q-Methodology for Complex-Dynamical Systems Researchers in Education. Eric Pilcher
Perceptions of Public School Nutrition Programs. Susan Murray Angel Riggs, Diane Montgomery
A patchwork of preparation: Understanding teacher educators’ perspectives about technology infusion. Jon Clausen, Arlene Borthwick, David Rutledge

SESSION (4A) - GLOBAL CITIZENSHIP - chaired by Helen Mason

A Q Study on Collective Victimization in Turkey among Kurds in the USA. Helin Unal, Johanna Vollhardt
Using Q to Assess Foreign Leaders at a Distance. Charles Gaukel
Power asymmetries or socialisation as a catalyst for Greece’s bailout agreements? Investigating the Greek viewpoints through Q-methodology. Vasileios Karakasis

SESSION (4B) - EDUCATION (2) - chaired by Angel Riggs

Pre-service language teacher identity negotiation: traversing the personal-professional and pre-service/in-service identity borderland spaces. Gary Bonar, Ruth Fielding, Meihui Wang
Study Design and Process to Expand Awareness, Interest, and Use of Q Methodology. David Rutledge, Jon Clausen, Arlene Borthwick
A Q methodology study to categorise meanings of ‘Mastery’ in mathematics education. Jennifer Shearman
4 - 5.50 (UT)

PARALLEL SESSIONS (CONT.)

SESSION (4C) - METHODOLOGY AND ETHICS - chaired by James Rhoads

Single Cases and the Laws of Subjectivity. Christine Banks-Vanallen, Bryan Midgley, Steven Brown

Ethical bricolage: how can Q methodology can give insight on individuals’ ethical reasoning? Stephanie Gauttier

Rise of Technomoral Virtues and Data Ethics for Artificial Intelligence: An Application of Virtues Ethics, Concourse Theory, and Q-methodology. Adil Bilal, Stephen Wingreen, Ravi S. Sharma

Conference ends at 6 (UT)

SYNCHRONOUS ATTENDANCE

The conference will use the Zoom platform connecting information will be sent to each registered participant, please check-in in advance and use your name-surname (same as in the sciencesconf.org system)

ASYNCHRONOUS ATTENDANCE

The video packages for each sessions will be available on qmethod.org

Also available on https://cqfd.univ-nantes.fr/a-synchronous-access-to-q2021-conference/

using the passwords sent in the welcome email

Organizing team: Claire Gauzente, Stéphanie Gauttier, Éric Languenou, Pauline Pedehour, Christel Protière, Aurélien Milliat, with Laetitia Perrin

Credits: drawing (Capucine Fidalgo), invitation to draw (Antoine Moreau), modification (clg), fontwork (Éric Languenou)

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