Q2021 16-17 SEPTEMBER
37TH ANNUAL CONFERENCE
INTERNATIONAL SOCIETY FOR THE SCIENTIFIC STUDY OF SUBJECTIVITY
CUT - Coordinated Universal Time used

12.30 - 1.50 (UT)
CONFERENCE OPENING
Raffaele ZANOLI, I4S President
Helen MASON, I4S Vice-President, Q2021 Program leader
Claire GAUZENTE & team, 2021 Hosts
Rachel BAKER, Keynote
Q and other methods - from small p to big n

2 - 3.50 (UT)
PARALLEL SESSIONS

16 SEPTEMBER

12.30 - 1.50 (UT)
ZOOM CONNECTION 12.30 - 1
AND TALKS 1 - 1.50

CONFERENCE OPENING
Raffaele ZANOLI, I4S President
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16 SEPTEMBER

PARALLEL SESSIONS

PANEL SESSION (1A) - chaired by Susan Ramlo
Growing our Q community in Unprecedented Times
Miku Lenentine, Mustafa Aydogan, Seth Harkins, Susan Ramlo,
Stephanie Marder, Renata Aliani, Klara Overland

SESSION (1B) - SUSTAINABILITY - chaired by Raffaele Zanoli
Permaculture meets citizens: A Q-study from gardeners to visitors. Pauline Pedehour
Consumer Perceptions of Food Waste Across the Food Supply Chain: A Q Methodology Study. Peyton Haley
Stakeholder Perceptions of Entrepreneurial Ecosystems in Rural Communities. Jennifer Johnson Jorgensen, Andrew Zimbroff

SESSION (1C) - LEADERSHIP AND DEVELOPMENT - chaired by Kimberlee Everson
Woman to Women: Perceptions of Early Career Women in Agricultural Leadership. Caitlin Dreher
All good things come in threes - About competencies at the graduate labour market in Germany. Emilia Kmiotek-Meier
Networking during online conferences: a Q investigation of academics' perspectives. Stephanie Gauttier, Willem Standaert
Investigating Community Engagement Professionals' Subjective Views of a Selected Competency Framework. Melissa Lyon

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SESSION (2A) - THE ARTS, CULTURE AND RELIGION - chaired by Christel Protière

Poetry and later life. Steven Brown
A Q-book of Artistic Subjectivity. Claire Gauzente, Nancy Sulmont
College Students' Perceptions of God. Kimberlee Everson
Which Saints to turn for Coronavirus? Investigating devotional styles by Q. Serena Mandolesi, Raffaele Zanoli, Simona Naspetti

SESSION (2B) - STUDENT PERSPECTIVES - chaired by Pauline Pedehour

How Generation Z College Students in Agriculture Perceive Technology in their Lives: A Q Methodology Study. Samantha Blackwell
Digital Culture and its Discontents: A Q methodological study of FoMO (Fear of Missing Out) and the Unsettled Self in a Time of Deep Mediatization. Irvin Goldman, Rory Clark, Charles Davis, Szymon Zylinski
University students’ perspectives on life online during the pandemic: a Q-Method study. Szymon Zylinski, Charles H. Davis

SESSION (2C) - METHODOLOGY- chaired by Margaret Hardiman

Concourse collection and Q-sample selection using Microsoft Excel. Susan Ramlo
Concourse and Discourse Communities: A Comparison of an Academic Q Sample with K-12 Teacher Journaling to a Prompt. April Nauman, Susan Ramlo, Terry Stirling
Successfully sorting Statements with non-reading Participants: Adaptations to the Workflow when using Q Methodology. Vanessa Wijngaarden
Q methodology in low-resource settings: Challenges and best practices. Juan Carlo Intriago Zambrano, Jan Carel Diehl, Maurits W. Ertsen

6 PM (UT) 14S BUSINESS MEETING
SPECIAL ZOOM CONNECTION

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PARALLEL SESSIONS

1 - 2.50 (UT)

PANEL SESSION (3A) - USING CONSECUTIVE Q STUDIES FOR COURSE EVALUATION - chaired by Bruce C. Wainman

Consecutive Qs - The impact of pandemic-related course modifications on students' learning experiences. Danielle Brewer-Deluce, Anthony N Saraco, Noori Akhtar-Danesh, Bruce C. Wainman

Examining the role of sample heterogeneity in course evaluation: A Q-methodology study. Anthony N. Saraco, Danielle Brewer-Deluce, Noori Akhtar-Danesh, Bruce C. Wainman


Evaluating Change in students' perceptions at the time of pandemic: A longitudinal Q-study. Noori Akhtar-Danesh, Danielle Brewer-Deluce, Jessica Saini, Ilana Bayer, Anthony N. Saraco, Courtney Pitt, Bruce C. Wainman

SESSION (3B) - HEALTH AND SOCIAL POLICY - chaired by Stéphanie Gauttier

Severity and Priority Setting: Subjective Accounts of Severity. Mille Sofie Stenmarck

What is most important for making supported self-management in stroke work for stroke survivors, practitioners and managers? A Q methodology study. Julie Duncan Millar, Helen Mason, Lisa Kidd

What constitutes posttraumatic growth according to young people who have experienced paediatric trauma? A q-methodology study. Catherine McGrath, Luna Centifanti, Sarah Gaskell, Lynsey Gregg

Q-methodology as an innovative means of promoting human rights and social justice by engaging social workers in research on their organisational policy and practice. Johanna O' Shea

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SESSION (3C) - EDUCATION (1) - chaired by James Rhoads

The Promise of Q-Methodology for Complex-Dynamical Systems Researchers in Education. Eric Pilcher
Perceptions of Public School Nutrition Programs. Susan Murray Angel Riggs, Diane Montgomery
A patchwork of preparation: Understanding teacher educators' perspectives about technology infusion. Jon Clausen, Arlene Borthwick, David Rutledge

SESSION (4A) - GLOBAL CITIZENSHIP - chaired by Helen Mason

A Q Study on Collective Victimization in Turkey among Kurds in the USA. Helin Unal, Johanna Vollhardt
Using Q to Assess Foreign Leaders at a Distance. Charles Gaukel
Power asymmetries or socialisation as a catalyst for Greece's bailout agreements? Investigating the Greek viewpoints through Q-methodology. Vasileios Karakasis

SESSION (4B) - EDUCATION (2) - chaired by Angel Riggs

Pre-service language teacher identity negotiation: traversing the personal-professional and pre-service/in-service identity borderland spaces. Gary Bonar, Ruth Fielding, Meihui Wang
Study Design and Process to Expand Awareness, Interest, and Use of Q Methodology. David Rutledge, Jon Clausen, Arlene Borthwick
A Q methodology study to categorise meanings of 'Mastery' in mathematics education. Jennifer Shearman

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PARALLEL SESSIONS (CONT.)

**SYNCHRONOUS ATTENDANCE**

The conference will use the Zoom platform connecting information will be sent to each registered participant, please check-in in advance and use your name-surname (same as in the sciencesconf.org system).

**ASYNCHRONOUS ATTENDANCE**

The video packages for each session will be available on [qmethod.org](http://qmethod.org) and also available on [https://cqfd.univ-nantes.fr/a-synchronous-access-to-q2021-conference/](https://cqfd.univ-nantes.fr/a-synchronous-access-to-q2021-conference/) using the passwords sent in the welcome email.

Organizing team: Claire Gauzente, Stéphanie Gauttier, Éric Languenou, Pauline Pedehour, Christel Protière, Aurélien Milliat, with Laétitia Perrin

Credits: drawing (Capucine Fidalgo), invitation to draw (Antoine Moreau), modification (clg), fontwork (Éric Languenou)

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