

Q2021 16-17 SEPTEMBER

37TH ANNUAL CONFERENCE

INTERNATIONAL SOCIETY FOR THE SCIENTIFIC STUDY OF SUBJECTIVITY

CUT - Coordinated Universal Time used

16 SEPTEMBER

12.30 - 1.50 (UT)

ZOOM CONNECTION 12.30 - 1
AND TALKS 1 - 1.50

CONFERENCE OPENING

Raffaele ZANOLI, I4S President
Helen MASON, I4S Vice-President, Q2021 Program leader
Claire GAUZENTE & team, 2021 Hosts

Rachel BAKER, Keynote

Q and other methods - from small p to big n

2 - 3.50 (UT)

PARALLEL SESSIONS

PANEL SESSION (1A) - chaired by Susan Ramlo

Growing our Q community in Unprecedented Times

Miku Lenentine, Mustafa Aydogan, Seth Harkins, Susan Ramlo,
Stephanie Marder, Renata Aliani, Klara Overland

SESSION (1B) - SUSTAINABILITY- chaired by Raffaele Zanolli

Permaculture meets citizens: A Q-study from gardeners to visitors. Pauline Pedehour

Consumer Perceptions of Food Waste Across the Food

Supply Chain: A Q Methodology Study. Peyton Haley

Stakeholder Perceptions of Entrepreneurial Ecosystems in

Rural Communities. Jennifer Johnson Jorgensen, Andrew
Zimbhoff

SESSION (1C) - LEADERSHIP AND DEVELOPMENT- chaired by
Kimberlee Everson

**Woman to Women: Perceptions of Early Career Women in
Agricultural Leadership.** Caitlin Dreher

**All good things come in threes - About competencies at
the graduate labour market in Germany.** Emilia Kmiotek-
Meier

**Networking during online conferences: a Q investigation
of academics' perspectives.** Stephanie Gauttier, Willem
Standaert

**Investigating Community Engagement Professionals'
Subjective Views of a Selected Competency Framework.**

Melissa Lyon

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4 - 5.50 (UT)

PARALLEL SESSIONS

SESSION (2A) - THE ARTS, CULTURE AND RELIGION - chaired by Christel Protière

Poetry and later life. Steven Brown

A Q-book of Artistic Subjectivity. Claire Gauzente, Nancy Sulmont

College Students' Perceptions of God. Kimberlee Everson

Which Saints to turn for Coronavirus? Investigating

devotional styles by Q. Serena Mandolesi, Raffaele Zanolli, Simona Naspetti

SESSION (2B) - STUDENT PERSPECTIVES - chaired by Pauline Pedehour

How Generation Z College Students in Agriculture Perceive Technology in their Lives: A Q Methodology Study.

Samantha Blackwell

Digital Culture and its Discontents: A Q methodological study of FoMO (Fear of Missing Out) and the Unsettled Self in a Time of Deep Mediatization. Irvin Goldman, Rory Clark, Charles Davis, Szymon Zylinski

University students' perspectives on life online during the pandemic: a Q-Method study. Szymon Zylinski, Charles H. Davis

SESSION (2C) - METHODOLOGY - chaired by Margaret Hardiman

Concourse collection and Q-sample selection using Microsoft Excel. Susan Ramlo

Concourse and Discourse Communities: A Comparison of an Academic Q Sample with K-12 Teacher Journaling to a Prompt. April Nauman, Susan Ramlo, Terry Stirling

Successfully sorting Statements with non-reading Participants: Adaptations to the Workflow when using Q Methodology. Vanessa Wijngaarden

Q methodology in low-resource settings: Challenges and best practices. Juan Carlo Intriago Zambrano, Jan Carel Diehl, Maurits W. Ertsen

6 PM (UT) I4S BUSINESS MEETING
SPECIAL ZOOM CONNECTION

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PARALLEL SESSIONS

PANEL SESSION (3A) - USING CONSECUTIVE Q STUDIES FOR COURSE EVALUATION - chaired by Bruce C. Wainman

Consecutive Qs - The impact of pandemic-related course modifications on students' learning experiences. Danielle Brewer-Deluce, Anthony N Saraco, Noori Akhtar-Danesh Bruce C. Wainman

Examining the role of sample heterogeneity in course evaluation: A Q-methodology study. Anthony N. Saraco Danielle Brewer-Deluce, Noori Akhtar-Danesh Bruce C. Wainman

Using Q-Methodology to Evaluate Online Anatomy Education: Learning in a COVID-19 Context. Jessica Saini, Danielle Brewer-Deluce Noori Akhtar-Danesh, Anthony N. Saraco, Ilana Bayer, Courtney Pitt, Bruce C. Wainman

Evaluating Change in students' perceptions at the time of pandemic: A longitudinal Q-study. Noori Akhtar-Danesh, Danielle Brewer-Deluce, Jessica Saini, Ilana Bayer, Anthony N. Saraco, Courtney Pitt, Bruce C. Wainman

SESSION (3B) - HEALTH AND SOCIAL POLICY - chaired by Stéphanie Gauttier

Severity and Priority Setting: Subjective Accounts of Severity. Mille Sofie Stenmarck

What is most important for making supported self-management in stroke work for stroke survivors, practitioners and managers? A Q methodology study. Julie Duncan Millar, Helen Mason, Lisa Kidd

What constitutes posttraumatic growth according to young people who have experienced paediatric trauma? A q-methodology study. Catherine McGrath, Luna Centifanti, Sarah Gaskell, Lynsey Gregg

Q-methodology as an innovative means of promoting human rights and social justice by engaging social workers in research on their organisational policy and practice. Johanna O' Shea

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PARALLEL SESSIONS (CONT .)

SESSION (3C) - EDUCATION (1) - chaired by James Rhoads

The Promise of Q-Methodology for Complex-Dynamical Systems Researchers in Education. Eric Pilcher

Perceptions of Public School Nutrition Programs. Susan Murray Angel Riggs, Diane Montgomery

A patchwork of preparation: Understanding teacher educators' perspectives about technology infusion. Jon Clausen, Arlene Borthwick, David Rutledge

3 - 3.50 (UT)

SOCIAL EVENT (GUESS WHAT)

4 - 5.50 (UT)

PARALLEL SESSIONS

SESSION (4A) - GLOBAL CITIZENSHIP - chaired by Helen Mason

A Q Study on Collective Victimization in Turkey among Kurds in the USA. Helin Unal, Johanna Vollhardt

Using Q to Assess Foreign Leaders at a Distance. Charles Gaukel

Power asymmetries or socialisation as a catalyst for Greece's bailout agreements? Investigating the Greek viewpoints through Q-methodology. Vasileios Karakasis

Stakeholder viewpoints on facilitation of cross-border cooperation. Joao Augusto Rossi Borges, Sabine Neuberger, Helmut Saatkamp, Alfons Lansink Oude Dietrich, Darr

SESSION (4B) - EDUCATION (2) - chaired by Angel Riggs

Pre-service language teacher identity negotiation: traversing the personal-professional and pre-service/in-service identity borderland spaces. Gary Bonar, Ruth Fielding, Meihui Wang

Study Design and Process to Expand Awareness, Interest, and Use of Q Methodology. David Rutledge, Jon Clausen, Arlene Borthwick

A Q methodology study to categorise meanings of 'Mastery' in mathematics education. Jennifer Shearman

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PARALLEL SESSIONS (CONT .)

SESSION (4C) - METHODOLOGY AND ETHICS - chaired by James Rhoads

Single Cases and the Laws of Subjectivity. Christine Banks-Vanallen, Bryan Midgley Steven Brown

Ethical bricolage: how can Q methodology can give insight on individuals' ethical reasoning? Stephanie Gauttier

Rise of Technomoral Virtues and Data Ethics for Artificial Intelligence: An Application of Virtues Ethics, Concourse

Theory, and Q-methodology. Adil Bilal, Stephen Wingreen, Ravi S. Sharma

CONFERENCE ENDS AT 6 (UT)

SYNCHRONOUS ATTENDANCE

The conference will use the Zoom platform connecting information will be sent to each registered participant, please check-in in advance and use you name-surname (same as in the sciencesconf.org system)

ASYNCHRONOUS ATTENDANCE

The video packages for each sessions will be available on qmethod.org
Also available on <https://cqfd.univ-nantes.fr/a-synchronous-access-to-q2021-conference/>
using the passwords sent in the welcome email

Organizing team : Claire Gauzente, Stéphanie Gauttier, Éric Languenou, Pauline Pedehour, Christel Protière, Aurélien Milliat, with Laëtitia Perrin

Credits : drawing (Capucine Fidalgo), invitation to draw (Antoine Moreau), modification (clg), fontwork (Éric Languenou)